**ROBERT C. DODSON SCHOOL**

**DAILY CLASSROOM INSTRUCTION**

**Week Two**

**7-1/7-2/8-1/8-2**

**Coach Calhoun**

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| **Learning Target: Students will compare soccer equipment illustrations to its correct word identification to demonstrate their knowledge of soccer equipment vocabulary** | |
| **Monday** | **Activities: Draw a line from picture to word to show understanding of soccer equipment terms.**  **Resource: Activity worksheet. “Draw a Line From The Picture To Word”.** |
| **Learning Target: Students will learn how playing sports like soccer benefits the anatomy of the heart.** | |
| **Tuesday** | **Activities: Students will read article: “The Heart”.**  **Resource: Article sheet.** |
| **Wednesday** | **Activity : Refer to the following underline words from the article and write down how they are define in the article.**   * **Muscle** * **Arteries** * **Vessel** |
| **Thursday** | **Activity : Refer to the following underline words from the article and write down how they are define in the article.**   * **Capillaries** * **Red blood Cells** * **Plasma** * **White Blood Cells.** |
| **Friday** | **Activity : Complete “ The Heart” word search.** |
| **Online Resources:** | **Resources: Activity Sheets**  <https://www.youtube.com/watch?v=8QGLB7Vibxw> |





