**ROBERT C. DODSON SCHOOL**

**DAILY CLASSROOM INSTRUCTION**

**Week Two**

**7-1/7-2/8-1/8-2**

**Coach Calhoun**

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| **Learning Target: Students will compare soccer equipment illustrations to its correct word identification to demonstrate their knowledge of soccer equipment vocabulary**  |
| **Monday**  | **Activities: Draw a line from picture to word to show understanding of soccer equipment terms.****Resource: Activity worksheet. “Draw a Line From The Picture To Word”.**  |
| **Learning Target: Students will learn how playing sports like soccer benefits the anatomy of the heart.**  |
| **Tuesday** | **Activities: Students will read article: “The Heart”.** **Resource: Article sheet.**  |
| **Wednesday** | **Activity : Refer to the following underline words from the article and write down how they are define in the article.** * **Muscle**
* **Arteries**
* **Vessel**
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| **Thursday**  | **Activity : Refer to the following underline words from the article and write down how they are define in the article.** * **Capillaries**
* **Red blood Cells**
* **Plasma**
* **White Blood Cells.**
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| **Friday**  | **Activity : Complete “ The Heart” word search.** |
|  **Online Resources:**  | **Resources: Activity Sheets** <https://www.youtube.com/watch?v=8QGLB7Vibxw> |





